



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Meteorology 2

### Course

Field of study

Aviation

Area of study (specialization)

Flight Training For Civil Aviation

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

Piotr Szewczak

Responsible for the course/lecturer:

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### Prerequisites

The student starting this subject should have basic knowledge of environmental phenomena, physical processes shaping the weather, interpretation of weather forecasts presented in various forms. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

### Course objective

Familiarizing the student with the processes and phenomena determining the weather, weather systems and phenomena dangerous to flight and disruptive to the operation of navigation and communication devices.

### Course-related learning outcomes

Knowledge



1. has extended and in-depth knowledge of mathematics including algebra, analysis, theory of differential equations, probability, analytical geometry as well as physics covering the basics of classical mechanics, optics, electricity and magnetism, solid state physics, thermodynamics, useful for formulating and solving complex technical tasks related to engineering aeronautical and modeling
2. has ordered, theoretically founded general knowledge in the field of technology and various means of air transport, about the life cycle of means of transport, both hardware and software, and in particular about the key processes taking place in them
3. has ordered and theoretically founded general knowledge in the field of key technical issues and detailed knowledge of selected issues related to air transport, knows the basic techniques, methods and tools used in the process of solving tasks related to air transport, mainly of an engineering nature
4. has ordered, theoretically founded general knowledge covering key issues in the field of technical thermodynamics, fluid mechanics, in particular aerodynamics
5. has an ordered, theoretically founded knowledge in the field of engineering graphics and machine construction: technical drawing, object projection, basic principles of engineering graphics, the use of CAD (Computer Aided Design) graphic programs in the construction of machines
6. has detailed knowledge related to selected issues in the field of manned and unmanned aircraft construction, in the field of on-board equipment, control systems, communication and recording systems, automation of individual systems, has basic knowledge of flight simulation training devices and simulation methods used to solve air transport issues
7. has extended knowledge in the field of material strength, including the theory of elasticity and plasticity, stress hypotheses, methods of calculating beams, membranes, shafts, joints and other structural elements, as well as methods of testing the strength of materials and the state of deformation and stress in structures, and has basic knowledge of the main departments of technical mechanics: statics, kinematics and dynamics of a material point and a rigid body
8. has basic knowledge of metal, non-metal and composite materials used in machine construction, in particular about their structure, properties, methods of production, heat and thermo-chemical treatment and the influence of plastic processing on their strength, as well as fuels, lubricants, technical gases, refrigerants e.t.c.
9. has the ability to self-study with the use of modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books

#### Skills

1. is able to obtain information from various sources, including literature and databases, both in Polish and in English, integrate them properly, interpret them and make a critical evaluation, draw conclusions and exhaustively justify the opinions they formulate
2. is able to properly use information and communication techniques, applicable at various stages of the implementation of aviation projects



3. is able to properly select materials for simple aviation structures, and can indicate the differences between the fuels used in aviation
4. is able to communicate using various techniques in the professional environment and other environments using the formal notation of construction, technical drawing, concepts and definitions of the scope of the study field of study
5. can solve tasks using basic knowledge of aerodynamics, flight mechanics and body flow
6. can solve tasks using basic knowledge of aerodynamics, flight mechanics and body flow
7. can analyze objects and technical solutions, can search in catalogs and on manufacturers' websites, ready components of machines and devices, including means and devices, assess their suitability for use in their own technical and organizational projects
8. can use the language of mathematics (differential and integral calculus) to describe simple engineering problems.
9. is able to organize, cooperate and work in a group, assuming various roles in it, and is able to properly define priorities for the implementation of a task set by himself or others
10. is able to plan and implement the process of own permanent learning and knows the possibilities of further education (2nd and 3rd degree studies, postgraduate studies, courses and exams conducted by universities, companies and professional organizations)

#### Social competences

1. understands that in technology, knowledge and skills very quickly become obsolete
2. is aware of the importance of knowledge in solving engineering problems and knows examples and understands the causes of faulty engineering projects that have led to serious financial and social losses, or to a serious loss of health and even life
3. is aware of the social role of a technical university graduate, in particular understands the need to formulate and provide the society, in an appropriate form, with information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the engineer profession
4. correctly identifies and resolves dilemmas related to the profession of an aerospace engineer

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- assessment of knowledge and skills demonstrated on the written test - 1.5 hour

#### Programme content

Lecture:



semester 3:

The Atmosphere: Composition, extent, vertical division. Atmospheric pressure. Air density. International Standard Atmosphere (ISA). Altimetry. Wind. Thermodynamics.

### Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.

### Bibliography

Basic

1. Domicz J., Szutowski L. Podręcznik pilota samolotowego, Technika Poznań 2001 Dunlop S.,
2. Pogoda - przewodnik ilustrowany, Świat Książki Warszawa 2003 Międzynarodowy atlas chmur, WMO 1956
3. Ostrowski M., Meteorologia dla lotnictwa sportowego, Aeroklub Polski Warszawa 2004
4. Petterssen S., Zarys meteorologii PWN Warszawa 1964
5. Roth G., Pogoda i klimat, Świat Książki Warszawa 2000
6. Schmidt M., Meteorologia WKiŁ Warszawa 1975
7. Schmidt M., Meteorologia dla każdego WKiŁ Warszawa 1972
8. Szewczak P., Meteorologia dla pilota samolotowego (PPL, CPL, ATPL, IR), Avia-test Poznań 2007
9. Słownik meteorologiczny pod red. Niedźwiedz T. PTGeofizyczne IMGW Warszawa 2003
10. Słownik pojęć geograficznych WEGŚ pod red. Kostrzewski A. Poznań 2001
11. Szczeciński Cz., Meteorologia na usługach lotnictwa WK Warszawa 1952
12. Światowa Organizacja Meteorologiczna, Podstawy meteorologii opr. B.J.Retallack IMGW 1991
13. Tamulewicz J., Pogoda i klimat Ziemi, WEGŚ tom V Poznań 1997
14. Tamulewicz J., Wody i klimat Ziemi, Pogoda i klimat Poznań 2001
15. Woś A. Meteorologia dla geografów PWN Warszawa 1996
16. Zwieriew A.S. Meteorologia synoptyczna, WKiŁ Warszawa 1965

Additional



### Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for exercises, preparation for colloquium, preparation for passing lecture / exercises) <sup>1</sup>	15	0,5

<sup>1</sup> delete or add other activities as appropriate